

Yarbrough Public School

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Mr. Jim Wiggin, Superintendent

AMERICAN RESCUE PLAN (ARP) USE OF FUNDS PLAN

HOW WILL YARBROUGH PUBLIC SCHOOL USE THE FUNDS IT RESERVED UNDER SECTION 2001 (e) (1) of the ARP Act (20% of ESSER ARP ACT FORMULA FUNDS) TO ADDRESS THE ACADEMIC IMPACT OF LOST INSTRUCTIONAL TIME THROUGH THE IMPLEMENTATION OF EVIDENCE-BASED INTERVENTIONS, SUCH AS SUMMER LEARNING OR SUMMER ENRICHMENT, EXTENDED DAY, COMPREHENSIVE AFTER SCHOOL PROGRAMS, or EXTENDED SCHOOL YEAR?

Yarbrough Public School will add an elementary classroom adjunct teacher (salary and benefits) to address the academic impact of lost instructional time. The 20% set-aside from our ESSER III funds will allow for two years of the additional adjunct teacher. Performance data will drive instruction. Analyzing data in a timely manner will give a more accurate picture of where our students are and where any academic deficiencies remain.

HOW WILL YARBROUGH PUBLIC SCHOOL SPEND ITS REMAINING ARP ESSER FUNDS CONSISTENT WITH THE USES AUTHORIZED IN SECTION (e) (2) OF THE ARP ACT?

Yarbrough Public School will follow the allowable uses identified in the ARP Act to spend its remaining ARP ESSER III funds. Expenditures will be budgeted over a three year period and are all a result of preventing, preparing, and responding to the COVID-19 virus. The Oklahoma State Department of Education has provided a list of preapproved allowable expenditures over \$5,000 that our district will utilize to guide expenditures. Expenditures may include transportation vehicle(s) in an effort to provide for proper social distancing. Expenditures may also include the addition of an elementary classroom teacher salary and benefits, utility bills such as electricity and propane, HVAC repairs and/or new installations, cleaning/sanitizing supplies and/or equipment, communications, software- NWEA, DIBELS, AR, Study Island, WenGage, Hapara, Securly, Sophos, Fortinet, etc., hardware- SMARTboards, printers, chromebooks, laptops, wifi system, network equipment, etc., and PPE.

HOW WILL YARBROUGH PUBLIC SCHOOL ENSURE THAT THE INTERVENTIONS IT IMPLEMENTS INCLUDING BUT NOT LIMITED TO THOSE IMPLEMENTED UNDER SECTION 2001 (e) (1) (20% SET-ASIDE), WILL RESPOND TO THE ACADEMIC, SOCIAL, EMOTIONAL AND MENTAL HEALTH NEEDS OF STUDENTS, AND PARTICULARLY THOSE STUDENTS DISPROPORTIONATELY IMPACTED BY COVID-19, INCLUDING STUDENTS WHICH INCLUDE EACH MAJOR RACIAL AND ETHNIC GROUP; ECONONMICALLY DISADVANTAGED STUDENTS AS COMPARED TO STUDENTS WHO ARE NOT ECONOMICALLY DISADVANTAGED; CHILDREN WITH DISABILITIES AS COMPARED TO CHILDREN WITHOUT DISABILITIES, ENGLISH PROFICIENCY STATUS; GENDER; AND MIGRANT STATUS, STUDENTS EXPERIENCING HOMELESSNESS, AND CHILDRENAND YOUTH IN FOSTER CARE?

Yarbrough Public School is a small, rural school serving students in Prek through 12th grade. Our small class sizes allow us to provide a significant amount of one-on-one student/teacher interaction with all of our students on a daily basis. A small teacher to student ratio allows us to personally know each of our students and their families. Therefore, our close-knit community truly fosters relationships and affords us a high degree of interpersonal knowledge about our students and their families. Furthermore, by knowing the mental health issues of our students, we are provided with the ability to expend the resources that are needed to help improve our student's mental health. Our faculty and staff are trained to be culturally sensitive of others and our curricular choices are indicative of having a student body that is ethnically rich. In conclusion, our small class sizes and low student population will help ensure that interventions implemented are for all students and no students will be disproportionately impacted in a negative manner.

BUDGET ESTIMATES

Original ARP Allocation: \$239,210.41

20% Set Aside: \$47,844.00

Remaining 80%: \$191,366.41